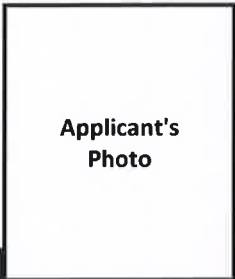




# Application for Admission

## CANADIAN INTERNATIONAL SCHOOL

Cambridgeshire Garden, Nancun, Panyu District  
Guangzhou, Guangdong, China 510000



Applicant's  
Photo

PASI # \_\_\_\_\_

The following documents must be submitted with this application:

- All copies of the applicant's school reports for the previous and current year. (in English or accompanied by a translation.)
- One photocopy of applicant's passport or ID card
- A non-refundable application fee of 1000rmb (cheque made payable to CANADIAN INTERNATIONAL SCHOOL OF GUANGZHOU" and must accompany the application.

### Student Information

Surname \_\_\_\_\_ Gender  Male  Female  
 First Name \_\_\_\_\_ Middle \_\_\_\_\_  
 English Name (if any) \_\_\_\_\_ DOB (mm/dd/yyyy) \_\_\_\_\_

### Residential Address

Address \_\_\_\_\_  
 District \_\_\_\_\_ Other: \_\_\_\_\_  
 Telephone No \_\_\_\_\_ Mobile \_\_\_\_\_

### Family Information

Father's Full Name \_\_\_\_\_  Primary Contact  
 Email \_\_\_\_\_ WeChat \_\_\_\_\_  
 Employer \_\_\_\_\_ Business #: \_\_\_\_\_

Mother's Full Name \_\_\_\_\_  Primary Contact  
 Email \_\_\_\_\_ WeChat \_\_\_\_\_  
 Employer \_\_\_\_\_ Business #: \_\_\_\_\_

Siblings Names (attending CIS) \_\_\_\_\_  
 \_\_\_\_\_ Grades \_\_\_\_\_

### Current School

Name of School \_\_\_\_\_ Grade \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Language of Instruction:  English  Mandarin Other: \_\_\_\_\_  
 Dates at this School: mm/yy \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_  
 Has your child repeated or advanced any grades?  Yes  No  
 Has your child attended special education classes for learning difficulties?  Y  N  
 If yes, please explain: \_\_\_\_\_  
 Language Proficiencies:  English  Mandarin  Cantonese Other: \_\_\_\_\_  
 Year of Mandarin Classes: \_\_\_\_\_  Simple Characters  Traditional Characters

### Emergency Contact

Name: \_\_\_\_\_ Relationship \_\_\_\_\_ Phone: \_\_\_\_\_  
 Name: \_\_\_\_\_ Relationship \_\_\_\_\_ Phone: \_\_\_\_\_

### OFFICE USE ONLY

#### Test Results

Declined

Accepted

Conditional Acceptance

Entering Grade: \_\_\_\_\_

Anticipated Start Date: \_\_\_\_\_

Initial Homeroom: \_\_\_\_\_

**OFFICE USE ONLY****Awaiting Approval for:**

- 1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_

**Fees Paid**

- Application fee  
 Tuition  
 Materials  
 Lunch  
 Bus No. \_\_\_\_\_

**Uniform**

Size: \_\_\_\_\_

**Medications**

- Self-Administered  
 School Health  
 Other  
 Allergy Alert

**Legal Identification**

Birth Certificate # \_\_\_\_\_ Country \_\_\_\_\_  
 Visa # \_\_\_\_\_ Country: \_\_\_\_\_  
 Expiry: mm/dd/yyyy \_\_\_\_\_  
 Passport # \_\_\_\_\_ Nationality: \_\_\_\_\_  
 Place of Issue \_\_\_\_\_ Expiry Date: \_\_\_\_\_  
 Primary Citizenship: \_\_\_\_\_ Other \_\_\_\_\_  
 Parent's Work Visa # \_\_\_\_\_ Expiry Date: \_\_\_\_\_

**Medical Information**

Medications & Dosage \_\_\_\_\_  
 Allergies \_\_\_\_\_  
 Treatment \_\_\_\_\_  
 Severity (Circle): Extreme High Above Average Average Mild  
 Medical History \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Policy Statement**

It is the aim of the **Canadian International School** of Guangzhou to offer a well-balanced, integrated curriculum which will provide each student with the skills and attitudes required to function in a rapidly changing society. Equal importance is given to building a sound base of academic knowledge and to stimulating each student's creativity.

Under the guidance and experience of the teaching staff, students will participate actively in their own learning, using a variety of techniques including formal lessons, discussion groups, and investigation and discovery. In keeping with the student's age and abilities, a certain amount of daily homework will be assigned.

All students are expected to speak English, except when studying another language, at the school.

Parental involvement is an important part of each student's progress, and you are asked to encourage your child by:

- offering positive reinforcement of every effort
- providing a set time and quiet place for homework
- checking assigned homework, especially English, Chinese and Mathematics, where daily practice is essential
- emphasizing the importance of each area of the curriculum
- providing stimulating experiences for your child (books, magazines, TV programs, outings, etc)
- reading to and reading with your child
- supporting the School in all matters relating to discipline and school rules

The teaching staff and administrators are always ready to discuss matters of concern with individual parents.

In submitting this application, we are in agreement with the School's philosophy and objectives as outlined in the Policy Statement.

**Signature of Parent or Guardian** \_\_\_\_\_ **Date:** \_\_\_\_\_